Cincinnati Christian University
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**TOPIC**

Overview of Class
What is Psychology? Science vs. Common Sense
   History of Psychology / Contemporary Trends In Psychology
Statistics for Description and Inference
The Steps of Scientific Inquiry
   Research Methodology
Physiological Psychology
   The Nervous System / Receptor and Effector Cells / Anatomy of a Neuron
   Pharmacology of Synaptic Transmission / Applications
Sensation and Perception
   Seeing-Hearing-Smelling-Tasting / Processing Stimuli / E.S.P./Sensory Dominance
Learning
   Classical Conditioning (Respondent Learning) / Operant Learning
Memory
   Three "Stages" of Memory / Organizing Information
Problem Solving
   Algorithms and Heuristics
Sleeping and Dreaming
   Stages of Sleep and the EEG / Why Do We Sleep? / Why Do We Dream?
Social Psychology
   Attitudes and Judgments / Cognitive Balance Theory
Exploring Through Testing
Abnormal Psychology
   Definition / Perspectives / Classification / Specific Disorders

*Note: Class content will generally follow the order above. No dates have been set for each topic to allow freedom for class discussion in specific areas. It is the student’s responsibility to know where we are and when each test will occur. Ample notice will be given before each test.*

**Course Description**

An introduction to the scientific study of human behavior including processes of physiology, cognition and affect, consciousness, social relationships, and psychopathology.

**Rationale**

Introduction to psychology is intended to familiarize students with the broad range of knowledge that exists concerning the "scientific" study of human behavior. In both Christian and secular careers an understanding of human behavior is invaluable.

**Course Objectives**

The student who satisfactorily completes this course should be able to...

1. Discuss the goals, history, fundamental controversies, methodology, and contemporary trends of psychology.
2. Explain the operation and organization of the nervous system as it relates to behavior.
3. Explain the basic principles of sensation and perception including visual sensory processing.
4. Explain the principles of learning and how they relate to classical and operant conditioning.
5. Discuss the cognitive processes of problem solving and memory.
6. Explain concepts of motivation and emotion and how they relate to personality.
7. Explain theories of intellectual, social, and emotional development.
8. Discuss the development of personality and the personality theories.

Text
ISBN: 978-1-935987-42-0

Student Assessment
Tests
Three tests will be given, each covering approximately 25% of the course material. Test questions will be generated from class lectures. (Take good notes and use your study guide.) Make-up tests will not be given without a valid excuse. Additionally, any curve points given may not be available to a student making up the test. Record each grade below. (Each test is 25% of your final grade.)

Text Chapter Questions
Students will turn in Chapter Questions, available on Moodle, by the designated due date. These questions are intended to supplement and/or reinforce class lectures and are in integral part of the overall learning experience. The submission instructions and due date are noted on the chapter questions. (Chapter Questions are worth 25% of your final grade.)

Computer / Cell Phone Policy
Computers and cell phones are NOT to be used in this class.

Academic Support
Students who require academic accommodations due to any documented physical, psychological, or learning disability should request assistance from the Academic Support Director, Marie Reeves, within the first two weeks of class. The Academic Support Office is located in the lower level of the Worship and Ministry Building (room 153). You may also contact the office by phone (244-8420).

Class Cancellations
Sneak Day, snow and other weather related days could cause us to miss a class session. It is also possible that the instructor will be unable to make a class session. In cases where a class session is cancelled, any work or scheduled tests will take place during the following class session.

Attendance Policy
School attendance policy will be strictly adhered to in that if a student misses 20% of the class sessions (equivalent of 2 weeks) he/she will be dropped from the class and will have to "appeal for reinstatement" to see if he/she can be readmitted to the class. (It is necessary to keep records of all dates missed and the reason for the absences.) A student who misses 20% of the class and wishes to seek reinstatement should continue to attend the class until a final decision is made on their appeal. Any absences, including school-sponsored trips, count toward the 20%. No punitive action will be taken up to the 20% limit because each test will cover a substantial amount of lecture material, therefore, extra time studying and acquiring notes will be needed for each absence and in most cases, absences will be reflected in a lower test score and overall grade. Roll will be taken at the beginning of each class. Any student who is late will be required to print their name on a piece of paper and give it to the instructor immediately at the conclusion of the
class session. Failure to do so will result in the student being marked absent for the class session. Being late three times will count as one absence for the class.

*The professor reserves the right to change any part of this document at his discretion.